



Programme and Course Outcomes (Masters)

DEPARTMENT OF COMMERCE

POST GRADUATE

PROGRAMME OUTCOMES

1. The course will help equip the students with theoretical aspects of commerce and business and application of knowledge in real life situations.
2. It will build the confidence to students to face the real competitive world as it is developed with in-depth knowledge on the recent reforms in accounting, banking and finance.
3. It will enrich students with research methodologies, application and contribution to the society welfare.
4. The program also deals with ethical aspects and moral values and will make them responsible citizens.
5. The program inculcates higher order thinking, creativity and decision-making skills, conflict management, people management, financial management and problem-solving skills.

| SEMESTER I | | COURSE OUTCOMES |
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| CORE COURSES | MCCC- 101: ENTREPRENEURSHIP DEVELOPMENT AND SMALL BUSINESS MANAGEMENT | After completion of the course, the students will be exposed to entrepreneurial culture and industrial growth and with a view to enabling them to set up and manage small business units. |
| | MCCC- 102: FINANCIAL MANAGEMENT | After completion of the course the students will understand various issues involved in financial management of a company and be equipped with advanced tools and techniques, and their applications in the corporate world. |
| | MCCC- 103: BUSINESS STATISTICS | After completion of the course the students would have learned of the application of Business Statistical Analysis and Operation Research (Quantitative Technique) that can be applied in the real life business situation for decision-making. |
| | MCCC- 104: MARKETING MANAGEMENT | After completion of the course the students would be facilitated to understanding the conceptual framework of marketing and its applications in decision making under various environmental constraints. |



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| | MCCC- 105: INTERNATIONAL BUSINESS | After completion of the course the students would have knowledge on International Business Environment, which includes international Financial Management, International Accounting and International Currency and to study the impact of globalization on Indian Industry. |
| SEMESTER II | | COURSE OUTCOMES |
| CORE COURSE | MCCC- 201: ADVANCED MANAGEMENT ACCOUNTING | After completion of the course the students would be acquainted with the accounting concepts, tools and techniques for managerial decisions. |
| | MCCC- 202: FINANCIAL INSTITUTIONS & MARKET | After completion of the course the students would have understanding of the functioning of financial markets and institutions and their role in Indian economy. |
| | MCCC- 203: MANAGERIAL ECONOMICS | After completion of the course learners will have an understanding of economic principles related to business planning and decision-making |
| | MCCC- 204: BUSINESS STRATEGIC MANAGEMENT | After completion of the course the students will have enhanced decision-making abilities in situations of uncertainty in a dynamic business environment. |
| | MCCC- 205: HUMAN RESOURCE MANAGEMENT | After completion of the course the students will be enabled to familiarize themselves with the main aspects of human resource management and apply it at organizational levels. |
| SEMESTER III | | COURSE OUTCOMES |
| | MCCC-301: BUSINESS RESEARCH | After completion of the course the students will be equipped with an understanding of the research process, tools and techniques in order to facilitate managerial decision-making. |
| | MCCC- 302: BUSINESS ETHICS & CORPORATE GOVERNANCE | After completion of the course the students would develop the understanding about the role of corporations in society and boards' role in keeping oversight on the functioning of the company, global developments in Governance and Corporate Citizenship. The course will also provide about necessary knowledge and skills for building professional boards, |



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| | | stakeholder engagement and shareholder activism. |
| | MCCC-303: BUSINESS ENVIRONMENT & POLICY | After completion of the course, students would develop the ability to understand and scan business environment, analyze opportunities and take decisions under uncertainties. |
| | MCCC- 304: GLOBAL FINANCIAL REPORTING AND DISCLOSURE | After completion of the course, learners would develop the understanding about present-day management accounting techniques and to develop the skills and competencies that management accounts in order to take advantage of the opportunities offered by the new management accounting techniques. |
| SEMESTER IV (DISCIPLINE SPECIFIC ELECTIVE) | | COURSE OUTCOMES |
| HUMAN RESOURCE MANAGEMENT | MCEC- 401 D: HUMAN RESOURCE DEVELOPMENT | After completion of the course students would be sensitised about the various facets of managing people with an understanding of the various policies and practise of HRM. |
| | MCEC - 402D: INDUSTRIAL RELATIONS AND COMPENSATION LAWS | After completion of the course students would understand the legal implication of Human Resource Management and handle industrial relations. |
| | MCEC - 403D: ORGANIZATIONAL BEHAVIOR | After completion of the course students would develop theoretical and practical understanding of different components of individual and group behaviour in organizational setting. And also be acquainted and familiarized with the different fundamentals of individual and group behaviour at work place so as to improve the effectiveness of an organization. |
| ACCOUNTING | MCEC – 401 E: STRATEGIC COST ANALYSIS AND PERFORMANCE EVALUATION | After completion of the course the students would be provided an insight into the methods and techniques developed to support the modern cost management practices. |
| | MCEC – 402 E: ADVANCE CORPORATE ACCOUNTING | After completion of the course the students would understand the procedures adopted in various accounting situations and have an overview of International Financial Reporting Standards. |



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| | MCEC – 403 E: FINANCIAL STATEMENT ANALYSIS | After completion of the course, students will understand the procedures adopted in various financial situations and have an overview of International Financial Statement Analysis |
| (COMPULSORY PAPER) | MCEC-404: DISSERTATION & VIVA-VOCE | |
| GENERIC ELECTIVE | | COURSE OUTCOMES |
| SEMESTER III | MCGC-305: PERSONAL FINANCE AND ACCOUNTING | After completion of the course students would be introduced to the basic knowledge of Personal Finance and its strategies of managing personal finance so that it enables them to take rational financial decisions. |
| SEMESTER IV | MCGC- 405: STARTUP VENTURE MANAGEMENT | After completion of the course the student would acquire knowledge about the various policies, programme and rules and regulations for establishing new enterprises. |



DEPARTMENT OF HISTORY POST GRADUATE

PROGRAMME OUTCOMES

Programme learning outcomes are quite broad and are designed to capture the knowledge, skills, attitudes and values that are acquired through the Programme of study. It includes disciplinary-area specific skills that the programme cultivates and generic skills, including transferable global skills and competencies, the achievement of which the students of the programme of study should be able to demonstrate on completion of the programme of study for the award of the postgraduate degree qualification. It also focuses on knowledge and skills that prepare students for further study, employment, and citizenship. It also outlines the minimum essential learning required to successfully complete the programme of study. It also helps ensure comparability of learning levels and academic standards and provide a broad picture of the level of competence of postgraduates of the programme of study. The MA programme of study encourages an inter-disciplinary approach to knowledge gathering and dissemination. Some desirable learning outcomes that a postgraduate student of History should be able to learn are

- To demonstrate a fundamental and systematic or coherent understanding of the academic field of History, its different branches and applications, and its linkages with related disciplinary areas/subjects.
- A procedural knowledge that creates different types of professionals related to the disciplinary/subject area of History, including professionals engaged in research and development, teaching and government/public service.
- Skills in areas related to one's specialization within the disciplinary/subject area of History and current and emerging developments in the field of History.
- Demonstrate the ability to use the knowledge of History in formulating and tackling Historical-related problems and identifying and applying appropriate historical principles and methodologies to solve a wide range of problems associated with History.
- Recognize the importance of qualitative as well as quantitative data and approaches/methods for fully comprehending the human history and society.

Plan and execute History-related researches or field investigations, analyze and interpret data/information collected from different historical sources using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings while relating the conclusions/findings to relevant theories of Historical research

COURSE OUTCOMES:

SEMESTER I

| CODE & COURSE | COURSE TITLE | COURSE OUTCOME |
|--------------------------|---|--|
| HSM- 101 (Compulsory) | History of Manipur from Early Times to 1467 | 1. The students will learn the nature of sources and Historical writing on Manipur 2. They will also learn the pre and proto-history of Manipur 3. They will also learn the state formation and relation with the hill tribes 4. They will also learn the administration, socio-cultural life and foreign relations |



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| HSM – 102 (Compulsory) | East Asia 1839-1950 | <ol style="list-style-type: none"> 1. The students will learn the contact of China with the West 2. They will also learn the rise of rebellions and reform movements in China 3. They will also learn nationalism and revolutions in China 4. They will also learn the Japan under the Tokugawa Shogunate and the restoration and modernization of Japan |
| HSM – 103(C) | Political History of Modern India, 1757-1858 | <ol style="list-style-type: none"> 1. The students will learn the emergence of European trading companies and their bit for dominance in India 2. They will also learn the establishment and expansion of English East India Company in India 3. They will also learn British relations with regional powers of India 4. They will also learn the policies adopted by British towards Indian states and the Revolt of 1857. |
| HSM - 104(C) | Medicine and Public Health in Modern India | <ol style="list-style-type: none"> 1. The students will learn about historiography of medical history 2. They will also learn about traditional medicinal knowledge and practices, the scholarship and institutions of western medicines, its impacts and responses of the Indian people 3. They will also learn the theories of medical history writing and public health system in India 4. They will also learn the history of epidemics and their measures of control in India. |
| HSM - 105(C) | History of Borders and Borderland in India | <ol style="list-style-type: none"> 1. The students will learn about the concepts of frontier, border and borderland and its relationship with state and society 2. They will also learn specifically the history of Himalayan, Bengal and Northeastern borderlands of India 3. They will also learn the history of border-making and its impact on borderland societies 4. They will also learn the process of cross-border trade, development and environmentalism in the borderland. |



SEMESTER II

| CODE & COURSE | COURSE TITLE | COURSE OUTCOME |
|--------------------------|---|---|
| HSM– 201 (Compulsory) | History of Manipur from 1467 – 1826 | <ol style="list-style-type: none"> 1. The students will learn the process of consolidation of the Meitei State 2. They will also learn Khagemba as a nation builder 3. They will also learn the process of Sanskritization and its impact in Manipur 4. They will also learn the administrative reforms under Gharib Niwaz and Bheigyachandra and the Burmese invasion of Manipur and liberation. |
| HSM– 202 (Compulsory) | South East Asia 1800-1945 | <ol style="list-style-type: none"> 1. The students will learn the establishment of colonial rule and their administrative system in the Southeast Asia 2. They will also learn specifically colonial rule in Malaysia, Burma, Indo-China 3. They will also learn the history of Thailand relation with the European colonial powers 4. They will also learn the growth of nationalist movements in Southeast Asia. |
| HSM – 203(C) | Colonialism and Capitalism | <ol style="list-style-type: none"> 1. The students will learn about the concepts and debate on feudalism, mercantilism, colonialism, imperialism and capitalism 2. They will also learn the process of transition from feudalism to capitalism with primary focus on industrial revolution in Europe and America 3. They will also learn the history of colonialism and different phases of colonialism in Asia, Africa and America 4. They will also learn particularly the history of British colonialism in India. |
| HSM - 204(C) | Social History of Modern India | <ol style="list-style-type: none"> 1. The students will learn the British social policy towards Indian society 2. They will also learn the concepts and theories of social change, untouchability and gender history 3. They will also learn the colonial planning and administration such as urbanization, town-planning, art & architecture, literature and public welfare 4. They will also learn about the growth of western education and its impacts. |
| HSM – 205 (GENERIC) | Social and Economic History of Manipur 17 th to 20 th centuries | <ol style="list-style-type: none"> 1. The students will learn the historiography of social and economic history of Manipur 2. They will also learn social system and social structure of the societies of Manipur |



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| | | <ol style="list-style-type: none"> 3. They will also learn the agriculture and land use systems, trade, cottage industries and handicraft industries of Manipur 4. They will learn the different cultures of Manipur |
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SEMESTER III

| CODE & COURSE | COURSE TITLE | COURSE OUTCOME |
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| HSM- 301 (Compulsory) | History of Manipur 1826 - 1949 | <ol style="list-style-type: none"> 1. The students will learn the history of Manipur from 1826 till 1949 2. They will learn historical development of Manipur in 1826-891 and its relation with colonial state 3. They will also learn the establishment of British paramountcy and its various administrative reforms, Manipur during WWI and the development during the interwar period 4. They will also learn the history of Manipur during the WWII and the merger of Manipur with India. |
| HSM – 303 (Compulsory) | Freedom Movement in India | <ol style="list-style-type: none"> 1. The students will learn the theoretical background and approaches to the study of Indian nationalism 2. They will also learn the origin of Indian nationalism 3. They will also learn the freedom movements under different organizations 4. They will also learn national freedom movements during the inter-war years and the attainment of independence and partition. |
| HSM – 304(C) | Economic History of Modern India | <ol style="list-style-type: none"> 1. The students will learn the transformation in agriculture history of India and the land and class structure in rural India 2. They will also learn industrialization and foreign trade of India 3. They will also learn the growth of foreign capital investment in transport and communications 4. They will also learn the impact of British economic policy such as de-industrialization, drain of wealth, commercialization of agriculture and so on. |
| HSM - 305(C) | Sub Nationalist Movements and Insurgency in North East India | <ol style="list-style-type: none"> 1. The students will learn the concepts, theories and debates on nationalism and sub-nationalism 2. They will also learn colonial state and its politics of exclusion in Northeast India |



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| | | <ol style="list-style-type: none"> 3. They will also learn the history of Second World War and freedom movements in Northeast India against colonial rule 4. They will also learn the insurgency movements in Northeast India and the counterinsurgency strategies of the government of India. |
| HSM- 306 (GENERIC) | Indian Nationalism | <ol style="list-style-type: none"> 1. The students will learn the theoretical background and approaches to the study of Indian nationalism 2. They will also learn the origin of Indian nationalism 3. They will also learn the freedom movements under different organizations 4. They will also learn national freedom movements during the inter-war years and the attainment of independence and partition. |

SEMESTER IV

| CODE & COURSE | COURSE TITLE | COURSE OUTCOME |
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| HSM– 401 (Compulsory) | World History, 1775-1919 | <ol style="list-style-type: none"> 1. The students will learn the rise of modern west since the 18th century 2. They will also learn the rise of nationalism in western Europe 3. They will also learn the political, social and constitutional foundation of modern world 4. They will also learn the history WWI |
| HSM – 402 (Compulsory) | Historiography | <ol style="list-style-type: none"> 1. The students will learn the different school of thoughts in history writing 2. They will also learn the different approaches taken by historians of ancient, medieval and modern period of the world and India 3. They will also learn the some of the recent debates in history and history writing 4. They will also learn the different methods and approach to historical research such as the writing of dissertation, collection of historical sources from different places, fieldworks, and so on |
| HSM – 404(C) | Post-Colonial India 1947 – 2000 | <ol style="list-style-type: none"> 1. The students will learn the emergence of Indian Republic 2. They will also learn the working of a democratic government and the challenges in contemporary India 3. They will also learn the history of Indian foreign policy such as Pansheel, NAM, and |



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| | | <p>also India's relation with its neighbouring countries</p> <p>4. They will also learn the history of social development, economic reforms, globalization, education, etc.</p> |
| HSM - 405(C) | Dissertation | <ol style="list-style-type: none"> 1. The students will learn how to do historical research based on primary sources 2. They will also learn how to do field-based research in the villages and localities, collecting oral sources and vernacular written materials for reconstructing local histories 3. They will also learn how to link such local histories to the larger discourses in historical scholarship 4. They will learn how to critically analyze facts and interpret them into historical knowledge. |
| HSM - 406(C) | Gender and Society in Modern India | <ol style="list-style-type: none"> 1. The students will learn the theories and concepts in gender studies 2. They will also learn about the colonial discourse on women, missionary accounts on women and the native perspectives 3. They will also learn about issues and problems of women such as female infanticides, dowry, sati, education and widow remarriage 4. They will learn also about gender in the contemporary debate such as gender inequality, gender and development, health, science and technology. |



DEPARTMENT OF POLITICAL SCIENCE POST GRADUATE

PROGRAMME OUTCOMES

Programme Learning Outcomes for Masters in Political Science are:

1. **Critical Thinking and Writing Skills:** M.A Political Science students will graduate with the ability to think critically about political concepts and systems. It is our objective that Political Science students will demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science.
2. **Ability to form an argument:** Political Science students will have the ability to form an argument to detect fallacies, antagonistic evidence, about key issues of public policy and politics.
3. **Analysis and Expression:** M.A Political Science Students will have the ability to construct and evaluate analytical arguments and write clear logical prose.
4. **Knowledge:** Students will be able to identify the structure and operations of various political systems, and to define and apply concepts and theories in political science.
5. **Prepare to write clearly and with purpose:** Political Science students will be able to write clearly and with purpose on issues of international and domestic politics and public policy.
6. **Analyze political and policy formulation problems:** Political Science students are trained to analyse political and policy formulations problems and options.
7. **Engagement in Politics:** Political Science students are prepared for active citizenship and demonstrate an ongoing interest in state and national politics
8. **Political Efficacy and Active Citizenship:** Students will demonstrate a sense of political agency and be able to identify the specific ways in which an individual can participate meaningfully in politics.
9. **Substantive Knowledge:** Political Science students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states, and the major theories, concepts, foundations, and methodologies used in the study of politics.
10. **Identify the structure of Political systems:** Political Science students will be able to identify the structure and operations of various political systems, and to apply concepts and theories in political science.
11. **Use of electronic and traditional library resources:** Political Science students are encourage to research key local, state, national and international policy issues and present results and outcomes.
12. **Demonstrate competency with basic tools:** Political Science students are encourage demonstrating competency with basic tools with the underlying modern social science research including competency in statistics and qualitative analysis.
13. **Discuss the major theories and concepts of political science and its subfields:** Political Science students are able to discuss the different theories and concepts with its sub-fields.
14. **Deliver thoughtful and well articulated presentations of research findings:** Political Science students will graduate with the ability to deliver or present thoughtful and well articulated research findings in Political Science and its sub-fields.

The M.A. Political Science Course of the Department comprised of 16 papers, spread over 4 semesters. All 16 papers are compulsory. The entire course is for 60 credits, with each paper carrying 4 credits. The dispersal of 16 papers over the 4 semesters is as follows:



| SEMESTER I | | COURSE OUTCOMES |
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| CORE COURSES | MPSC-101: HISTORY OF WESTERN POLITICAL THOUGHT: PART I | To make the students aware of the <ol style="list-style-type: none"> 1. Relevance of the ancient Greek political institutions in the present context; 2. the importance of Greek reason in politics; 3. Scientific study of politics; 4. The importance of Christian religious teachings and their reconciliation with Greek reason; and 5. The circumstances leading to the emergence of nation states and power politics. |
| | MPSC-102: INDIAN POLITICAL SYSTEM | The students gain in-depth knowledge about – <ol style="list-style-type: none"> 1. The philosophical foundations of the Indian Constitution. 2. The actual nature and dynamics of the working of the Indian Political system. 3. The important issues and challenges confronting the working of India’s democracy. 4. The relationship between political system and social system in India. 5. The changing dynamics of the Indian Political system. |
| | MPSC-103: Public Administration | <ol style="list-style-type: none"> 1. To comprehend the historical, theoretical and conceptual framework of public administration. 2. To understand the key principles of classical public administration theories, new public administration and management. |
| | MPSC-104: INTERNATIONAL RELATIONS | <ol style="list-style-type: none"> 1. Impart essential knowledge about the fundamental theories of International Relations. 2. Provide basic knowledge regarding the National Power and the Balance of Power. 3. Study various aspects of the Cold War and the place of Ideology in International Relations. 4. Inculcate knowledge concerning Non-alignment past and present, and Resolution of Conflict. 5. Study various aspects of Nuclear Disarmament, Collective Security, and Globalisation. |



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| | MPSDSE-6: HUMAN RIGHTS | <ol style="list-style-type: none"> 1. Understand the basic concept of human rights: International and Western dimensions of human rights, and Third world Countries. 2. Learn the Fundamental Rights, DPSP and importance of Human Rights. 3. Understand the Issues and Challenges of Human Rights. |
| SEMESTER II | | COURSE OUTCOMES |
| CORE COURSE | MPSC-201: HISTORY OF WESTERN POLITICAL THOUGHT PART II | <p>The students gain in-depth knowledge to the students about the following:</p> <ol style="list-style-type: none"> 1. Genealogy of the Modern in Western Political Thought 2. Social Contract or Agreement as Basis of Authority 3. Liberal and Individualist Traditions in Western Political Tradition 4. Theories of Justice 5. Critique of Hannah Arend |
| | MPSC-202: INDIAN ADMINISTRATION. | <ol style="list-style-type: none"> 1. Students understand how the present system of Indian administration evolved. 2. Students acquired knowledge about the structure and functions of Government at different levels- centre, state and local. 3. Students came to know the various administrative reforms made by the Government from time to time. 4. Enable the Students to understand the true meaning of corruption. 5. Students learn the various anti-corruption laws passed by the Government. |
| | MPSC-203: COMPARATIVE POLITICAL ANALYSIS | <p>The student will understand;</p> <ol style="list-style-type: none"> 1. The significance and challenges of comparative political analysis, political system and political culture etc. 2. Formation of modern nation states, capitalist states, post-colonial state, socialist state and State and Globalisation. 3. Modernisation, Dependency, party system and theories of social movements. |



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| <p>MPSC-204: INDIA'S FOREIGN POLICY</p> | <ol style="list-style-type: none"> 1. Acquire basic knowledge about the foundations and principles of India's Foreign Policy. 2. Impart fundamental issues of Indo-Pak Relations. 3. Learn central issues affecting Sino-India Relations. 4. Gain essential knowledge on various aspects of Indo-American Relations. 5. Provide major issues of Indo-Soviet/Russia Relations. |
| <p>MPSDSE-05: POLITICAL SOCIOLOGY</p> | <ol style="list-style-type: none"> 1. Students will have the knowledge of the emergence of the discipline of Political Sociology. 2. Students will be encouraged to discuss the political behaviours of social classes, racial and ethnic groups, generations, elites, masses, religious, and other groups in Society. 3. They would be able to analyse the social change in India, will understand concepts like sanskritization, westernization or secularization in Indian society. 4. Students would be able to analyze how social forces shape policy on issues such as welfare, health care, international trade, information policy, education etc 5. They would be able to compare and contrast the major theoretical insights in the field of political sociology of influential scholars such as Weber. 6. Students would be able to Identify and describe the ideologies and utopian visions that motivate political action. 7. Assess how politics and power is influenced by different social forces. 8. Familiarize with the political parties and pressure groups. 9. Students would be able to understand the equality-inequality debate in the Indian society. |
| <p>SEMESTER III</p> | <p>COURSE OUTCOMES</p> |



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| CORE COURSE | MPSC 301: Social and Political Thought of Modern India. | <ol style="list-style-type: none"> 1. To learn the major concepts and ideas of prominent thinkers of modern India. 2. To analyse the relevance of modern Indian thought to contemporary social, political and cultural issues. |
| | MPSC-302: CONTEMPORARY ISSUES IN POLITICAL THEORY | <ol style="list-style-type: none"> 1. An in-depth knowledge of the nature, functions, debates on the decline and resurgence of political theory. 2. Understand the natures and the various theories of state. 3. Analyse the concept of Liberalism, Libertarianism and Theories of Justice. 4. Learn the various types and theories of Democracy. |
| | MPSC-303: SOUTH-EAST ASIAN STUDIES | <p>The students learn in-depth knowledge about the following:</p> <ol style="list-style-type: none"> 1. History of the Contemporary South East Asia 2. Geostrategic, Economic Growth and Cultural Complexities 3. Great Power Dynamics in South east Asia 4. Evolution of Act East Policy 5. Significance of the Indo-Pacific Region |
| | MPSDSE-2: INDIAN POLITICAL ECONOMY | <ol style="list-style-type: none"> 1. Understand the concepts and development of Political Economy. 2. Examine the philosophy of mixed economy, democratic socialism and economic functions of the state. 3. Evaluate and analyse the Planning Commission, privatisation, globalisation and various major economic problems. |
| | MPSCBCS: INDIAN POLITICAL SYSTEM | <p>The students gain in-depth knowledge about –</p> <ol style="list-style-type: none"> 1. The philosophical foundations of the Indian Constitution. 2. The actual nature and dynamics of the working of the Indian Political system. 3. The important issues and challenges confronting the working of India’s democracy. 4. The relationship between political system and social system in India. 5. The changing dynamics of the Indian Political system. |
| SEMESTER IV | | COURSE OUTCOMES |



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| CORE COURSE | MPSC-401: GOVERNMENT AND POLITICS IN MANIPU | <p>The students gain in-depth</p> <ol style="list-style-type: none"> 1. Understanding of the actual nature and dynamics of the working of the government and politics in Manipur. 2. Knowledge about the relationship between politics and the social environment in the context of Manipur. 3. Understanding about the changing dynamics of government and politics in Manipur. 4. Understanding about the dynamics of ethnic politics in Manipur. 5. Understanding about the different aspects of political development inside the state. |
| | MPS-402: SOCIALIST THOUGHT | <ol style="list-style-type: none"> 1. Gain basic knowledge of Pre-Marxian socialist ideas. 2. Learn essential features of Marxism. 3. Gain main ideas of Leninism. 4. Learn important theories of Stalinism. 5. Acquire essential teachings of the ideas of Mao Ze-dong and Rosa Luxemburg on Socialism. |
| | MPSC-403: PROJECT WORK | |
| | MPSDSE-01: STATE POLITICS IN INDIA | <ol style="list-style-type: none"> 1. Gain knowledge about the nature of Indian Federalism 2. Learn the patterns of State politics in India 3. Understand the relations between the centre and the states 4. Acquired knowledge about the working of the various political parties in India. 5. Learn about the politics of states in North-East India. |
| | MPSCBCS: GOVERNMENT AND POLITICS IN MANIPUR | <p>The students gain in-depth</p> <ol style="list-style-type: none"> 1. Understanding of the actual nature and dynamics of the working of the government and politics in Manipur. 2. Knowledge about the relationship between politics and the social environment in the context of Manipur. 3. Understanding about the changing dynamics of government and politics in Manipur. 4. Understanding about the dynamics of ethnic politics in Manipur. 5. Understanding about the different aspects of political development inside the state. |



DEPARTMENT OF ENGLISH
POST GRADUATE

| SEMESTER I | | COURSE OUTCOME |
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| CORE COURSE | ENG. - 101: BRITISH POETRY - I | <ol style="list-style-type: none"> 1. Learners will comprehend the ideals of English life for centuries covering the span of time from the Anglo-Saxon period through the Anglo-Norman, Age of Chaucer, Elizabethan, Puritan, Augustan to the Age of Romanticism. 2. Learners will have an awareness of the transition from the Old English period to the Medieval Age, then to the Renaissance and the Modern Age. 3. Learners will have the understanding of philosophy and education, science and religious thinking, customs and traditions, rites and rituals, habits and perceptions, ways of living as reflected in the exemplary works. 4. This course will present the overview of a wide range of poetry of diverse forms. |
| | ENG. - 102: BRITISH DRAMA- I | <ol style="list-style-type: none"> 1. Learners will understand the concepts of genres and developments in British Dramas of English Renaissance period 2. Learners will comprehend the cultural and political issues of the time that shaped the contemporary literature 3. Learners will be able to improve a sense of aesthetics and the ability to understand human behaviour and life situations |
| | ENG. - 103: BRITISH FICTION- I | <ol style="list-style-type: none"> 1. Learners will be able to comprehend the tradition of English fiction by identifying the socio-political and economic conditions of the period of eighteenth and nineteenth century English society that found its expression in literature. 2. Learners will be proficient in making a commentary on the political and historical development of literary texts as highlighted in the novels. 3. Learners will have the aptitude of understanding the culture and society of that period and the societal conflicts |



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| | | <p>which shaped the character of personality in the novel.</p> <ol style="list-style-type: none"> 4. It will make learners understand the rise of the novel which projected different historical periods of English society which highlight wide ranging themes like slavery, colonialism, wars, position of women in society, marriage as commodity, utilitarianism, realism, etc. 5. By studying this course, learners will be capable of recognizing the general temper and philosophy which made up the society of a particular era. 6. Through this course, learners will be perceptive of the connection between life and literature. |
| | <p>ENG. – 104: AN INTRODUCTION TO ACADEMIC WRITING AND PRESENTATION SKILLS</p> | <ol style="list-style-type: none"> 1. This course seeks to improve the students' assignment and presentation skill. 2. They will learn how to review literature, collect data and interpret. 3. They will be able to write academic paper following the appropriate procedure. 4. They will also understand the ethics in research and the issues of plagiarism. 5. They will be able to write proper academic assignment. 6. They will be skilled to present their ideas in coherence with fluency |
| | <p>ENG. - 105: INTRODUCTION TO LINGUISTICS AND ELT-I</p> | <ol style="list-style-type: none"> 1. The students will gain wide knowledge of what language is and what its characteristics are. 2. They will also learn the various approaches of analyzing a language or a text. 3. They will be trained with the various level of linguistic analysis from sound to word then to sentence level. 4. After learning the vowel and consonant sounds, they will improve their pronunciation and listening skills. 5. They will know how words are formed through affixation. |



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| | | 6. They will be able to have better understanding on stress patterns and intonation. |
| SEMESTER II | | COURSE OUTCOME |
| CORE COURSE | ENG. - 201: BRITISH POETRY - II | <ol style="list-style-type: none"> 1. Learners will be able to appreciate the two strands of poetry: Victorian and Modern poetry. 2. Learners will have an understanding of the socio-political situation of the time and also the intellectual and religious crisis of the Victorian period. 3. Learners will have insights on literary movements: Modernism, Symbolism, Imagism, Impressionism and Transcendentalism. 4. Learners will be able to grasp the different spirits of Victorian poetry. 5. Learners will be able to understand the impact of the First World War through the poems of Modern poets who express it in forms of fragmented images, sense of despair, ennui, meaninglessness, etc. |
| | ENG.- 202: BRITISH DRAMA - II | <ol style="list-style-type: none"> 1. The course will enable the students to learn the major reforms in dramatic movement; 2. Students will be able to understand the consequent moral and social degradation of war; 3. Students will grasp the idea of modern man's alienation and loneliness in the absurd world; 4. Students will understand the various social problems faced by the modern man; 5. The course will also help in identifying the deep rooted social evils of modern society |
| | ENG. - 203: LITERARY CRITICISM | <ol style="list-style-type: none"> 1. Learners will have the skill to comprehend the importance of literary criticisms of different traditions while approaching a particular piece of literary work. 2. It will help the learners to be perceptive of the philosophical contexts of a literary text. 3. It will render the learners to have knowledge of literary philosophers and |



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| | | <p>critics whose invaluable works reflect the critical literary concepts and how such works assist in the literary discourse.</p> <ol style="list-style-type: none"> 4. It will also make the learners understand major literary movements and traditions. 5. It will facilitate the literary students to define diverse aspects of literary works like different kinds of plots, epics, difference between epic and comedy, tragedy, definitions of poetry as given by different critics and how they differ and contradict in ideas and concepts, etc. 6. It will make learners appreciate the significance of tradition and how tradition helps in understanding the present. It will also give a holistic appreciation of literary movements of different periods. 7. Learners will also be trained to appreciate the Indian literary traditions and will also be capable of commenting on the similarities and differences between the Western and the Indian literary traditions. They will be able to identify the historiography of Indian literary tradition. 8. After the completion of the course, learners will learn to identify how these literary movements are of paramount importance to understand the very nature of art which is the reflection of true lives. 9. Learners will be allowed to apply various theoretical concepts to literary text. It will strengthen the criticality of mind to interpret, evaluate and analyze a literary text. 10. Learners will acquire skill in analyzing the significance of criticism whether positive or negative to understand accurately a piece of literary work. |
| | <p>ENG. - 204: CULTURAL STUDIES AND FOLKLORE</p> | <ol style="list-style-type: none"> 1. Learners will have wider awareness of the broad concept of culture which is not restricted to the Big C. 2. It will enable the learners to differentiate between high culture and low culture and |



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| | | <p>will also recognize the power structure prevalent in the literary discourse.</p> <ol style="list-style-type: none"> 3. Learners will have the clarity of why folklore is important to understand literature. It will also make them acquainted with the prominent proximity of folk narratives to literature. 4. The Folklore Studies will facilitate the learners to recognize the concept of "folk", folklore and folklife. 5. Learners will be able to differentiate the different attributes of folklore studies and also understand the different kinds of folklore like oral narrative, material culture, social folk customs and behaviours, and also performing arts which are different perspectives through which they can approach the folklore studies. 6. Learners will have a profound understanding of the function of folklore. 7. Learners will recognize the value of the importance of folk literature, folk art and oral narratives which have closed association with the cultural tradition of a particular group of people. 8. Learners will have a comprehensive knowledge about the behaviours, customs, conventions and norms of a specific community which manifest in traditional lore. 9. Learners will have an insightfulness of the values and ideals of the culture and past tradition. 10. Through this course, learners will be able to study the ingrained meanings in the traditional lore which assist them in forming an ethnic identity and its belief systems. |
| | <p>ENG. -205: INTROUCTION TO LINGUISTICS ANDELT – II</p> | <ol style="list-style-type: none"> 1. The students will gain knowledge of different varieties of English and will be able to communicate in English taking into account the segmental and supra-segmental forms of language. |



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| | | <ol style="list-style-type: none"> 2. They will know different types of grammar from Traditional to Modern Communicative grammar. 3. They will be able to analyse English sentences and discourse with their wide knowledge of grammar. 4. They will write with less grammatical error and more coherent discourse. 5. They will have all round development in the four basic skills (LSRW) of English. 6. They will gain basic knowledge in Curriculum and Lesson Plan and Testing and Evaluation. |
| SEMESTER III | | COURSE OUTCOME |
| CORE COURSE | ENG. - 301: BRITISH FICTION - II | <ol style="list-style-type: none"> 1. The variety and complexity of fiction. 2. The changes and shifts both in literary style/technique and context from 18th and 19th century novels to the 20th century British fiction. 3. Why the 20th century modern novelists tried to bring life closer to us in their fiction. 4. Why there is permission and large-scale condemnation of contemporary values and civilization. 5. Why there is free and frank treatment of the issue of sex and analysis of contemporary moral culture. 6. Why the ending is mostly open and indecisive. 7. Why do the Novelists assume that literary works can never be given a final/absolute interpretation. 8. Why the deep recesses of human mind or the dark places of one's psyche become an important aspect in the modernist novels. |
| | ENG.- 302: AMERICAN LITERATURE - I | <ol style="list-style-type: none"> 1. Learners will understand the significance of the American Literature in the literary scenario. 2. Learners will have an insight into many movements that came out from America like Harlem Renaissance, Beat Movement, etc. |



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| | | <ol style="list-style-type: none"> 3. Learners will have an understanding of the voices of African American and its manifold issues. 4. Learners will have a comprehensive idea about the development of American Poetic Traditions. 5. Learners will comprehend the social and historical contexts and places individual poets and the contexts of their poems. |
| | ENG. - 303: INDIAN ENGLISH LITERATURE | <ol style="list-style-type: none"> 1. Learners will have clear understanding of every nuance of Indian English literature. 2. Learners will get an opportunity to make a deep dive into Indian Consciousness and sensibility. 3. Learners will be able to appreciate the culture and tradition of India which has a distinctive entity of its own. |
| | ENG. - 304: EPIC TRADITIONS OF THE WORLD | <ol style="list-style-type: none"> 1. By studying epic poetry the learners will have an insight into the values, beliefs, and perception of a historic age of a specific community and nation. 2. Epic as a cultural product will give the learners a knowledge of culture from which it comes out. 3. The studying of different epic traditions makes the learners conscious of the attitudes and conventions inherent in these traditions which represent the cultural past of nation, group and religion. 4. It will make the learners understand the human conditions which are universal in nature. 5. Inclusion of Meitei folk epic Khamba Thoibi will facilitate the learners to have an awareness of the rich tradition of Meitei Community that is inseparable part of ethnic identity. 6. Studying epics will make the learners grasp the nationalist spirit and fervor which any epic of any nation attempts to depict through its epic heroes. |
| SEMESTER IV | | COURSE OUTCOME |



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| CORE COURSE | ENG.- 401: AMERICAN LITERATURE- II | <ol style="list-style-type: none"> 1. Learners will have a better understanding of American Literary Tradition particularly American fiction and drama. 2. Learners will be able to know American history, belief, dream and the fundamental issues of America during the 19th and the 20th century. 3. Learners will be able to understand what Dark Romanticism is through the works of Nathaniel Hawthorne and Herman Melville. 4. Learners will be able to grasp an idea about American English and American dialect. 5. Learners will also be able to understand the issues relating to Black American and Native Americans. |
| | ENG.- 402: POST-COLONIAL LITERATURE | <ol style="list-style-type: none"> 1. The course will enable the students to comprehend the multiple and varied experiences of colonial encounters shared by the post-colonised societies; 2. Students will be able to understand that the concept post-colonial is not anti-colonial but a positive endeavour which moves beyond colonialism and its various legacies accepting the hybridisation and cross cultural phenomena; 3. Students will be able to develop the taste of post-colonial reading which involves deconstructive reading of works emanating from both the coloniser and the colonised; 4. The course will enable the students to re-vision and reconstruct literary texts and to decipher the underlying mixed experiences, cultural marginalisation and the battered psyche of the post-colonised nations embedded in the texts; 5. The course will help the students in assessing the role post-colonial writers played in shaping and restoring the lost dignity of the post-colonised nations. |



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| | <p>ENG.- 403: LITERATURE IN TRANSLATION: NEW HORIZONS</p> | <ol style="list-style-type: none"> 1. Learners will gain a wide knowledge of other literary works of different cultures and countries. 2. They will have access to information, ideas and works of art and recognize the value of translation. 3. They will be able to appreciate ancient classics written in different languages reflecting different culture and different literary trends. 4. They will have more insights on the life, culture and habits of people of different cultures and nations. 5. They will be able to develop keen interest in literature of any language and see beyond culture and language barriers the aesthetics of literature. |
| | <p>ENG.- 404: LITERARY THEORY</p> | <ol style="list-style-type: none"> 1. Learners will have a glimpse of the literary theory and its foundational concepts particularly from the beginning of 20th Century. 2. Learners will have the ability to make an interpretation of varied texts by applying different theoretical aspects. 3. Learners will be adept in comprehending how language is structured and everything has its own symbolic meanings. It will help to understand how sign as a single unit of language has the ability to create meaning. 4. Learners will be able to focus on classifying literary texts according to the genre which will help in categorizing texts into specific groups so as to allow the learners to do an exhaustive study of the text depending upon different literary theories. 5. The theories like Feminism will give the opportunity to learners to be appreciative of writings of women, by women and for women. Gynocriticism will give an innovative perspective to look at the unheard voices of women who have been long suppressed under the hegemonic |



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| | | <p>male writings. It will help learners in perceiving how gender inequality is created and perpetuated and how to change the status quo.</p> <p>6. It will give historical and philosophical thoughts which are the foundation of varied literary theories.</p> |
| CBCS | COURSE I: DYNAMICS OF ENGLISH STUDIES | <ol style="list-style-type: none"> 1. This course will give an eclectic knowledge on literature belonging to different backgrounds from all over the world. 2. Learners from other disciplines will have a consciousness of what is being taught in English department which comprises not only the British literature but also literatures of the world. 3. Learners will acquire knowledge about the literary geniuses who give a rendition of different aspects of human feelings, behaviours, aspirations and emotions through their immortal works. 4. Learners will have an accumulation of wisdom and knowledge of different societal structures as portrayed in various literary texts. 5. Learners will have a glimpse of life through literature as literature is the mirror of society. 6. Learners will learn about the nuances of language through the words and expressions in diverse literary texts. 7. Learners will also have a prospect of having erudite knowledge about what constitute the true essence of literature. 8. Learners will understand the notion that literature as a subject can be studied by any discipline and by anybody who has the urge to understand the different shades of human existence. |
| | COURSE -II: COMMUNICATIVE ENGLISH SKILLS | <ol style="list-style-type: none"> 1. Learners will be able to improve their communicative skills in English. 2. Learners will learn how to pronounce the English sounds which are different from their mother tongue. |



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| | | <ol style="list-style-type: none">3. Learners will know the common errors in English and hence, they will write with grammatical accuracy.4. During conversation in English, the learners will know when to take turns, change their role and modulate the pitch.5. Learners will be aware of the basic language skills and ways to improve these skills.6. After practice in Language Use through group discussion, extempore and role play, the learners will have confidence to speak in English fluently and with proper pronunciation. |
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**DEPARTMENT OF ENGLISH
POST GRADUATE**

PROGRAMME OUTCOMES

- This course will endow students with the coherent understanding of conceptual and theoretical foundation of the academic field of Sociology, its different branches and applications.
- Students will be able to differentiate between common sense knowledge and sociologically insightful knowledge in long run.
- The course will not only make students a responsible citizen, but also sensitise the public through his/her expertise in this discipline.
- The students will be in a position to use their Sociological knowledge in the social engineering and social reconstruction of society for the betterment.
- Students will gain relevant generic and analytical skills as well as competence to plan and execute sociological as well as cross-disciplinary fields of objective investigations to solve different types of problems with well-defined solutions.
- Finally, learner will get multiple opportunities in getting jobs (Teaching, Research and services in NGOs, Corporate, and Government/public sectors, etc.) and moreover, one gets prepared for important areas in the syllabi of some Competitive Examinations also. Further, this course offers another opportunity to work at Social, Health and Family Welfare Departments/Directorates of the state as well as central governments.

| SEMSTER I | | COURSE OUTCOME |
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| CORE COURSE | MSO 101: Classical Sociological Thought | <ol style="list-style-type: none"> 1. Students will learn the Sociological theory of pre-classical and the classical period. 2. They will learn how Sociology emerged and went on to become a distinct social science/ academic discipline. 3. They will learn contributions of the founding fathers of Sociology in the development and shaping of Sociology as a distinct discipline. 4. This paper will make the students aware of the importance and relevance of Sociology in any given society. |
| | MSO 102: Sociology of Development | <ol style="list-style-type: none"> 1. Students will understand the meaning of development from Sociological perspective. 2. They will be aware of the different dimensions of the concept of development. 3. They will understand the relationship between progress, development, humanity, and the natural environment. |



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| | | <ol style="list-style-type: none"> 4. They will be aware of the various theories dealing with development related issues from a sociological point of view. |
| | MSO 103 Sociology of Gender: Concept and Theory | <ol style="list-style-type: none"> 1. Students will learn the conceptual and theoretical understanding of sex and gender based inequality. 2. They will also learn about emerging issues in Feminism and Gender from the view of each sociological perspective. 3. They will understand the contemporary sexual politics across the country. 4. Overall outcome of this course would be the conceptual clarification in solving the gender based discrimination in any patriarchal family or society in general. |
| | MSO – 104 Fundamentals of Social Research | <ol style="list-style-type: none"> 1. The course will familiarize students with the fundamentals of social research as a scientific endeavour. 2. Students will become acquaint with the basic elements and concepts of social research, and some quantitative and qualitative methods of data collection. 3. Students will know how to decide, plan, and execute social research. 4. They will also learn how to present and communicate the research findings to varied audiences. |
| SEMESTER II | | COURSE OUTCOME |
| CORE COURSE | MSO 201 Contemporary Sociological Theories - I | <ol style="list-style-type: none"> 1. Students will learn different schools of thought in the world of Sociology. 2. They will develop a strong command of different theories like positivism, functionalism, structuration, Marxism (conflict theories), and post-structuralism. 3. They will learn the major discourses on the recent trends in Sociological theory. 4. The course will make the students well equipped to look at and analyse/ interpret what is happening in the society from different Sociological perspectives. |
| | MSO 202 Culture and Society | <ol style="list-style-type: none"> 1. The course will expand students' understanding of cultures and societies. 2. It will acquaint the students with the history of emergence and growth of cultural studies |



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| | | <p>as a discipline and area of research along with proving them the theoretical knowledge of intellectual strands in cultural studies.</p> <ol style="list-style-type: none"> Students will learn how to interpret and understand culture by studying existing perspectives and some classical cultural monographs. Students will learn how to do research in cultural studies with appropriate methodological assistance. |
| | MSO 203 Sociology of Family and Kinship | <ol style="list-style-type: none"> Students will learn the meaning and practices of the institutions of family and marriage. They will understand the relevance of institutions from a sociological perspective. They will grasp the different practices of family and marriage. They will understand the different systems of marriage and family organisations in India. |
| | MSO 204 Social Stratification: Concepts and Theories | <ol style="list-style-type: none"> Students will learn the overlapping concepts often interchangeable, meaning of social stratification, its dimensions and forms namely caste and class. They will earn the knowledge of various theoretical perspectives on caste and class, class system of stratification with their intellectual repertory. They will learn about the emergence of new middle class, underclass, etc. and process of social mobility within and between different strata. Finally, the students will learn the implication of caste and class, race, ethnicity and gender for social stratification after taking this course. |
| SEMESTER III | | COURSE OUTCOME |
| CORE COURSE | MSO 301 Contemporary Sociological Theories - II | <ol style="list-style-type: none"> Students will be familiar with contemporary Sociological thoughts. They will be aware of the existence of different theories beyond the traditional ones. |



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| | | <ol style="list-style-type: none"> 3. They will be able to apply such theories in their future research works. 4. They will develop a critical outlook. |
| | MSO 302 Sociology of North East India | <ol style="list-style-type: none"> 1. Students will learn the importance and significance of making a sociological study of Northeast regions along with its evolution in pre-independence and post-independence periods. 2. They will learn the process of political and socio-cultural formations of the region. 3. They will also learn the traditional institutions of this region like customary laws, caste structure along with caste-tribe interaction. 4. They will be able to understand the weakness or challenges faced in both agriculture and industrial sectors. 5. Students will learn the current trend of urbanization and communication along with the importance of manpower development in near future of NE states. |
| DSE I (Choose any one) | MSO – 303 (A) Environmental Sociology | <ol style="list-style-type: none"> 1. The course will familiarize students with Environmental Sociology as a field of inquiry. 2. Students will learn how to tackle environmental issues at global and local level. 3. They will be able to understand Sociology's response to environmental issues. 4. They will become environmentally more aware citizens. 5. The course will endow students with theoretical and practical insights towards mitigating environmental problems. |
| | MSO 303 (B) Rural and Urban Society in India | <ol style="list-style-type: none"> 1. Students will learn the basic concepts related to rural and urban society. 2. They will learn various theoretical frameworks of city classification and growth. 3. They will critically analyse and understand various rural as well as urban issues in India. 4. They will learn the tenets of planning and governance of rural and urban areas. |



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| | | 5. They will learn the relative impacts of globalization on rural and urban society. |
| DSE II (Choose any one) | MSO 304 (A) Sociology of Health and Illness | <ol style="list-style-type: none"> 1. The students will become familiar with the social context of health, illness and the medical world. 2. They will learn the dominant Sociological theories in Medical Sociology. 3. They will learn the institutional structure of medicine as a social system and alternative systems of treatment. 4. They will learn the relationship between globalization, health, social determinants of health, advances in technology and its impacts on health of the humans, the natural environment. |
| | MSO 304 (B) Industrial Sociology | <ol style="list-style-type: none"> 1. Students will understand the meaning of industry from a Sociological point of view. 2. They will thoroughly understand the relationship between industry and society. 3. They will learn the various theories associated with industrialisation. 4. Students will learn the various dimensions of industrialization like workers' union and management side and their relevance in the contemporary social organization. |
| GEC | MSO 305 Generic Elective – I (Population and Society) | <ol style="list-style-type: none"> 1. Students will learn the relevance of population study in the society. 2. They will learn the significance of population research in policy development. 3. They will learn the various dimensions of population characteristics. 4. They will learn the various problems associated with population growth, movement, etc. and strategies to tackle. |
| SEMESTER IV | | COURSE OUTCOME |
| CORE COURSE | MSO 401 Indian Sociological Thought | <ol style="list-style-type: none"> 1. Students will become familiar with Indian Sociological tradition. 2. They will learn and understand the various theories that originated in India. 3. They will develop the skill of critical outlook. 4. They will be able to think further on Indian Sociological research. |



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| | MSO 402 Methods and Methodologies in Social Research | <ol style="list-style-type: none"> 1. Students will learn the philosophical foundations of social research along with its persisting and emerging methodological dilemmas. 2. They will learn the knowledge of preparing corresponding research designs for different types of research. 3. They will learn some popular measurement scales in social research and how to construct instruments of data collection. 4. They will learn how to choose suitable method and methodology for their research along with learning the practical skills of research and writing a report. |
| DSE III (Choose any one) | MSO 403 (A) Political Sociology | <ol style="list-style-type: none"> 1. Students will learn and understand the relationship between polity and society. 2. They will learn the relevance of a sociological perspective of political analysis. 3. They will become aware of the systems of political practices in the world from a Sociological point of view. 4. They will become familiar with the relationship between the state and individual. |
| | MSO 403 (B) Sociology of Social Movements | <ol style="list-style-type: none"> 1. The course will familiarize the students with the concept of social movement. 2. They will learn about different types social movements in different parts of the world. 3. They will learn how to decode these social movements using various social movement theories. 4. They will learn how to comprehend various new and old social movements in comparative perspectives in different contexts, time and space. |
| DSE IV (Choose any one) | MSO 404 (A) Sociology of Religion | <ol style="list-style-type: none"> 1. Students will become aware of the different theories of religion. 2. They will learn the relationship between religion and society. 3. They will understand the role of religion in the society. |



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| | | <ol style="list-style-type: none"> 4. They will be familiar with various religious movements and their Sociological significance. |
| | MSO 404 (B) Sociology of Sport | <ol style="list-style-type: none"> 1. Students will learn the relevance of sports as collective activity. 2. They will be familiar with the role of sports in human social relationship. 3. They will learn the relationship between individual and society as expressed in sports. 4. They will learn the history of growth, governance and professionalization of sports in India. |
| GEC II | MSO 405 Social Problems in India | <ol style="list-style-type: none"> 1. This course is designed to equip the student of Social Sciences with the understanding of meaning, characteristics and factors of social problems along with the methods of setting social problems. 2. Students will learn the theoretical approaches to social problems including Sociological perspectives in understanding contemporary social issues. 3. Besides developmental issues, they will also learn about the socio-cultural problems in India with reference to communalism, casteism, regionalism and drug addiction and alcoholism. 4. They will also learn the pattern of deprivation and alienation along with the importance of social or legal justice. 5. Students will learn to solve the existing social unrest in Northeast India. |



DEPARTMENT OF GEOGRAPHY
POST GRADUATE

PROGRAMME OUTCOMES

After the completion of this course programme in a period of two years students will gain a comprehensive knowledge which makes them to engage in critical thinking skills on the issues related to both physical and human and their relationships.

| SEMESTER I | | COURSE OUTCOME |
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| CORE COURSE | GG/411: Geomorphology | <ol style="list-style-type: none"> 1. Explain basic principles for development of landforms through time. 2. Make an initial geomorphological fieldwork. 3. Learn the techniques of geomorphological analysis. |
| | GG/412: Geographic Thought | <ol style="list-style-type: none"> 1. Relate ancient geographic thoughts with the nature of modern geography 2. Critically evaluate the socio-economic and academic contexts in which key geographers worked. 3. Understand the origins of the dualities and dichotomies within the field of geography, and whether they truly constitute dichotomies. 4. Realise that the philosophical base of Geography is provided by geographic thoughts. |
| | GG-413: Natural Resources Management | <ol style="list-style-type: none"> 1. At the end the course student should learn importance of natural resources. 2. Resource appraisal for decision making policy. 3. Integrating resource development and its application |
| | GG-414 : Regional Geography of North-East India | <ol style="list-style-type: none"> 1. It will help to understand the uniqueness of the NE states in terms of physical and cultural aspects compared to the mainland India. 2. This course will focus on the potentiality of the NE States to the future growth of Indian economy, and important in geostrategic perspective. |
| | GG-415(P) : Quantitative Techniques | <ol style="list-style-type: none"> 1. This practical course helps to understand the use of statistical techniques in daily life. 2. This course will univocally guide the students- when and where, which statistical techniques will be used to explore the pinpoint information or facts. |



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| | | 3. Students trained with quantitative Techniques will help to be absorbed in different project works. |
| | GG-416(P) Geomorphological Mapping & Interpretation | All these techniques are applicable in decision making policy of any development planning on any form of land surface. |
| SEMESTER II | | COURSE OUTCOME |
| CORE COURSE | GG-421: Climatology | <ol style="list-style-type: none"> 1. Acquire advanced knowledge about the workings of the atmosphere and the interconnections inherent in the climate system. 2. Develop thorough understanding of weather systems including monsoon and their critical roles in producing global and regional weather and climate patterns. 3. Have skills to accurately classify climate types from any available climate data. 4. Students will learn about the human induced changes to the earth's atmosphere which pose threats to the sustenance of human and biophysical systems requiring urgent policy responses. |
| | GG-422 : Oceanography | <ol style="list-style-type: none"> 1. Learn the important role played by discoveries in different branches of earth sciences in expanding our knowledge about the ocean and its various characteristics. 2. Have deeper knowledge of coupled ocean and atmosphere systems. 3. Acquire the ability to discern the nature of marine ecology and ecosystems as an integral component of earth's biosphere. |
| | GG-423 : Population Geography | <ol style="list-style-type: none"> 1. This course helps to understand the importance of population dynamics - fertility, mortality and migration, and social implication of their changing size and composition. 2. This course familiarises the students about social institutions, customs, gender, caste, religion, and aware the |



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| | | <p>issues adhere to these within the states as well as national level.</p> <p>3. Students get an understanding of population growth, workforce supply and demographic dividend; appreciation of family planning programmes and the role of different stakeholders.</p> |
| | GG-424 : Geography and Ecosystem | <p>1. Detailed exposure to the concept of ecosystem, processes, theories and concepts.</p> <p>2. In-depth knowledge of anthropogenic interventions and impacts, conservation strategies and planning.</p> <p>3. Evaluation and achievement of different environmental programs, policies and legislations.</p> |
| | GG-425(P): i) Population Mapping ii) Climatology Practical | <p>1. Measurement of basic demographic equation, fertility, migration, etc.</p> <p>2. Apply and measurement of various climatological data in different field of studies.</p> |
| | GG-426(P) :Research Methodology and Field Work-Survey Report (Physical) | <p>1. The students will be able to understand basic concepts of field research methods and research design in geography.</p> <p>2. The students will be able to write dissertation based on field work on given topic.</p> |
| SEMESTER III | | COURSE OUTCOME |
| CORE COURSE | GG-531: Hydrology | <p>1. Apply the water balance equation to various hydrological problems in time and space.</p> <p>2. Describe how components of the water cycle are influenced by human activities.</p> <p>3. Analyse hydrological data in order to evaluate water resource management in an area.</p> |
| | GG-532 : Regional Development and Planning | <p>1. Aware that uneven regional development is a real problem, and requires geographical insights to fully comprehend and solve the problem.</p> |



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| | | <ol style="list-style-type: none"> 2. Skilful in measurement of development for formulating regional development plans. 3. Well versed with regional development theories (RGT) and techniques and also about their limitations when applied in different economic contexts. |
| | GG-533 : Photogrammetry | <ol style="list-style-type: none"> 1. Understanding the multiple application of various types of aerial photographs. 2. Understanding and capability to use aerial photographs in major studies like Land use planning and soil mapping. |
| | GG-534 : Agricultural Geography | <ol style="list-style-type: none"> 1. The students will be able to understand and analyse the historical perspective of agriculture. 2. The students will be able to analyse the agriculture development and productivity and its impacts on various sectors. 3. The students will be able to get updated knowledge of contemporary issues and strategies. |
| | GG-535(P) : Spatial Analysis | <ol style="list-style-type: none"> 1. The students will learn various statistical skills. 2. The students will know how the statistical theories and functions will be applied in geography. 3. The students will learn about the significance test to strengthen their argument with facts and represent data. |
| | GG-536(P) : i) Soil & Hydrological Analysis ii) Survey: Dumpy level/ Theodolite/ Total station | <ol style="list-style-type: none"> 1. Determination of Effective Uniform Depth of Precipitation to represent rainfall data in various studies. 2. Measurement of porosity levels of different types of soils |
| SEMESTER IV | | COURSE OUTCOME |
| CORE COURSE | GG-541 : Political Geography | <ol style="list-style-type: none"> 1. This course helps to understand Indian political structure, democracy, electoral geography and resource conflicts. 2. It apprehends the students about the nation, nationalism and differences |



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| | | <p>between state and governments and their roles to the citizen's welfare.</p> <p>3. Understand the students to the dialogue on Indian diplomatic relations and power, and geopolitical strategies, especially in South-East Asia and the Indian Ocean Region.</p> |
| | GG-543 : Urban Geography | <p>1. This course provides an overview of the contribution of urban to the economic growth in India.</p> <p>2. It helps the students to explore the processes of urban growth and the role of countryside to same, urban culture and heterogeneity, and urban issues and planning.</p> |
| | GG-545(P) : Remote Sensing and Photogrammetry | <p>1. Overall understanding of potential of Remote Sensing and aerial photographs</p> <p>2. Understanding of image interpretation with various types of data.</p> <p>3. Preparation of thematic maps and use it integrated applications in various domains of Geography.</p> |
| | GG-546(P) : GIS and Field Work (Socio-economic) | <p>1. Understanding of geospatial data management and analysis functions</p> <p>2. Understanding of analytical modelling with GIS</p> <p>3. Data processing and preparation of field report</p> |
| CBCS COURSE | GG-544 : Rural Settlement Geography | <p>1. Capable to identify how human beings have habitation pattern.</p> <p>2. Familiarity with the rural landscape and its surroundings.</p> <p>3. It will acknowledge and perceive the actual happening of rural environment</p> |
| ELECTIVE COURSE | GG-542 : Satellite Remote Sensing & Geographical Information System | <p>1. Students will show good knowledge about the theory of remote sensing and GIS.</p> <p>2. In-depth understanding of the relative advantages and disadvantages of using remote sensing at numerous electromagnetic regions.</p> <p>3. Students will demonstrate the ability to independently pursue research using</p> |



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| | | remote sensing GIS techniques in different branches of geography where application of spatial technology is relevant. |
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**DEPARTMENT OF PSYCHOLOGY
POST GRADUATE**

PROGRAMME OUTCOMES

Students will be benefited to have strong theoretical base on psychology and its practical rigor on various perspectives to explore human behaviour, mind and cognitive processes. Vivid and varied practical experience as well as field exposure will enhance student’s skills for handling cases of utmost requirements of psychological help/interventions. The course will ensure enhance learning to create ample opportunities on varied avenues for career options like Psychologist in Schools, NGOs, Government Offices, Family Welfare Offices, Corporates houses, Legal Aid Organizations, Community Psychologist, Mental Health Worker and Practicing Psychologist for career counselling and Guidance. After completion of the course, students will demonstrate the abilities to use knowledge particularly on contextualized problems and attempts to resolve through advanced methodological rigor gain from psychology course.

| SEMESTER I | | COURSE OUTCOME |
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| CORE COURSE | PSY 411: Systems & Theories of Psychology | <ol style="list-style-type: none"> 1. The paper aims to teach the origin and history of how various ideas and theories evolved in the field of psychology. 2. It also explores different schools of psychology and their major contributions and perspectives 3. Students will understand the different key concepts, principles of different psychological theories. 4. They will use scientific reasons to interpret and analyse certain theoretical concepts 5. It helps to understand the evolution of psychology as a modern scientific discipline. |
| | PSY 412: Experimental Psychology | <ol style="list-style-type: none"> 1. It will result in understanding the paradigm behind the important concepts of learning 2. The phenomenon behind the concepts of classical and operant conditioning, as well as avoidance and learning will be cleared. 3. The numerous experiments done in the field will help in understanding the conclusion on the concept of learning. |



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| | | 4. The applications of the principles will also help in practice. |
| | PSY 413: Theories of Personalities | <ol style="list-style-type: none"> 1. The paper will help to understand the various approaches and theories on personality and its application 2. It defines how personality evolves with each stage of human development. 3. The importance of traits and environment in shaping personality. |
| | PSY 414: Biological Foundation of Behaviour | <ol style="list-style-type: none"> 1. The paper will help in explaining the basic biological processes and the importance of the immune systems of the body. 2. They would be able to describe the basics of genetics and its relevance for behaviour. 3. The explanation of mind-body relationship will also be elaborated. 4. The course will make them understand the importance of evolution in psychology. |
| | PSY 415: Psychological Statistics | <ol style="list-style-type: none"> 1. The paper aims to teach the basics of statistics and its measurement. 2. It also teaches the different aspects of psychological research. 3. It also helps in understanding the analysis of qualitative and quantitative data and its usefulness and application of different statistical methods. |
| | PSY 416 P: Practical | |
| SEMESTER II | | COURSE OUTCOME |
| CORE COURSE | PSY 421: Social Psychology | <p>After the completion of the course, students would -</p> <ol style="list-style-type: none"> 1. Appreciate the factors that influence individual behaviour within social contexts such as conformity, obedience, attitudes and gain a deeper understanding of why people act the way they do in various situations. 2. Think critically about social phenomena and learn to evaluate the validity of |



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| | | <p>theories and research methodologies, enhancing their analytical skills and ability to draw evidence-based conclusions.</p> <p>3. Develop a greater appreciation for diversity and learn to recognize how cultural norms shape social interactions and perceptions leading to personal growth and a greater understanding of themselves and others.</p> |
| | PSY 422: Psychological testing and measurement (Psychometrics) | <p>1. The paper will help in understanding of the basic principles of psychological testing and assessment.</p> <p>2. It also helps to develop the various steps involved in constructing a test and its standardization.</p> <p>3. It will introduce the conduction and administration of various intelligence, personality and achievement tests</p> |
| | PSY 423: Cognitive Psychology | <p>1. The student will have an understanding of how human cognition works from sensation, perception, attention, language, memory, problem solving, learning and thinking</p> <p>2. They will also gain insight on the important concepts, themes, problem and empirical research in modern cognitive theory as it is concerned with how we receive, interpret, edit, use and save information.</p> |
| | PSY 424: Research Methodology | <p>1. The learning about the steps of research in psychology will be ensured</p> <p>2. The students will know different methods of research and various tools to conduct research.</p> <p>3. The knowledge of quantitative and qualitative paradigm will be confirmed</p> <p>4. Students will be adept to use appropriate research methodology to a research problem taken for investigation.</p> |



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| | PSY 425 : Field Work (General Psychology) | |
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