



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**RAYBURN COLLEGE**  
**C-9438**

**Churachandpur**  
**Manipur**  
**795006**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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**Principal**  
**RAYBURN COLLEGE**  
**Churachandpur, Manipur**

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**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	RAYBURN COLLEGE Churachandpur Manipur 795006	
2.Year of Establishment	1994	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	15	
Permanent Faculty Members:	53	
Permanent Support Staff:	11	
Students:	1305	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-educational multi stream institution 2. Institution offers programs to socially weaker tribal students 3. Clean and hygienically maintained campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 02-02-2023 Visit Date To : 03-02-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DR MURLIDHAR CHANDEKAR	Vice Chancellor,Sant Gadge Baba Amravati University
Member Co-ordinator:	DR. RAVICHANDRAN KULANDAIVELU	Director,University of Madras
Member:	DR. SHER BHADUR SINGH	FormerPrincipal,Digvijai Nath Pg College
NAAC Co - ordinator:	Dr. Priya N	



## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The institution is affiliated under Manipur University and it ensures effective curriculum delivery based on a pre-determined syllabus through a well planned and documented process. Academic calendar is prepared every year which outlines the all the academic activities. At the beginning of each semester Dean of students' welfare and discipline, and IQAC coordinator, in consultation with the HODs, make certain a timely preparation of timetable also. The institution introduced an internal assessment for 30 marks in undergraduate programmes since academic session 2019- 20. In compliance with the timetable fixed and the academic calendar, teachers hold teaching and assessments. Multiple assessments methods are used for internal assessment purpose. Fieldtrip and project works are arranged as part of internal assessment following the academic calendar.

Various committees are present to address the issues related to professional ethics & human values. NCC and NSS take initiatives to conduct various activities and programmes. Gender related issues are addressed by the institution in various ways. Women Development Cell, Internal Complaints Committee etc are constituted. The institution maintains the infrastructure focusing hygiene. Environment and sustainability awareness is imparted through NCC and NSS. The institution campus is declared as "Clean and Green Campus" by Divisional Forest Officer Churachandpur, Government of Manipur.



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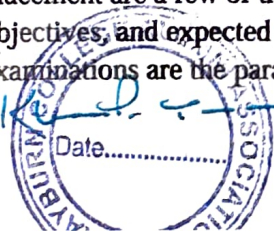
Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated</b>
2.7	Student Satisfaction Survey

### Qualitative analysis of Criterion 2

The methods adopting for the smooth and effective curriculum delivery is based on Student-centric methods. The Institution adapts to innovations in knowledge delivery through e-learning. . Some pioneering methods like field trips, study tours, excursions, industrial and institutional visits are introduced in addition to the classroom teaching. Certificate courses in Music, Dancing, Cooking, Computer courses are introduced and commenced. The institution adopts interactive approach through discussions, debates, oral group presentations to promote participative and interactive learning. Project work is assigned in all practical subjects to encourage teamwork and participative learning. NCC unit, two units of NSS, Botanic Club and Red Ribbon Club, Chemistry Club, Photography Club and Fitness Club, electoral literacy club etc. are present. The institution is Wi-Fi-enabled with Computer Labs and psychology labs. The Library functions in a semi-automated process with Integrated Library Management Software (ILMS) SOUL 2.0

The institution is affiliated to Manipur University and bears by the norms prescribed by the affiliated university. The departments follow the Examination Policies. The institution follows a semester system as per the academic calendar prescribed by the affiliating university. The final evaluation and grading of the students in every semester are done based on 30% weightage to Continuous Internal Evaluation/Assessment and 70% weightage to External Evaluation based on End Semester examinations conducted by Manipur University. Internal marks are recorded in a prescribed format. Class tests, class presentations and discussions are conducted on a regular basis. Viva and practical evaluations are carried out for subjects with practical components. A systematic and structured mechanism is followed to deal with the examinations and examination related grievances within the department and college. An effectual Grievance Cell is constituted for solving the grievances of the students. A transparent and biased free evaluation system is following. The provisions for rechecking and re-evaluation of answer sheets are available with the Dean of Examination

The POs, PSOs and COs are communicated to the students through prospectus and website, and through interaction in the classroom. Preliminary analyses are made to assess attainment of PO, PSO and CO. Detailed analysis may be made continually to improve the teaching learning process. The conductance of student satisfaction survey points out the need for planning and implementation in certain areas, learning resources, placement are a few of this. Orientation programmes are arranged to introduce the learners to the aims, objectives, and expected outcomes of the programmes for both UG and PG courses. Internal and semester examinations are the parameters used to verify the outcome assessment. Theory and practical classes are



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conducted in courses with practical components. Dissertation Work and Field Work are carried out by the students. Each department ensures that the teaching-learning methodology for every course is designed and executed in tune with the stated objectives and outcomes. Students are encouraged to take part in co-scholastic activities like workshops, seminars, competitions organised by different departments, NSS, NCC, or Cells, Clubs and Committees where their contributions are recognized and evaluated.

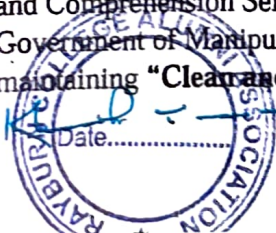
Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The College engage in conducting discipline specific and interdisciplinary seminars/workshops/conferences. The institution endeavours to promote the ideal of democratic leadership with social responsibility through NCC, NSS, Versatile Club, Red Ribbon Club, Women Development Cell, Botanic Club, Chemistry Club, Photography Club, Fitness Club, electoral literacy club,, Skill Development Cell etc. the institution has conducted many collaborative activities. The instituon has signed ademic & Technical MoUs. Skill Development & Placement Cell is present. Research and Development Cell Committee is constituted to promote the research activities of the teachers and the students. The research committee of the institution has now been renamed to 'Rayburn College Research and Development Cell' (RCRDC).

The department/cells/clubs of the institution engaged themselves in the extension activities to sensitize the students and the community to social issues. Activities like the World Water Day, International Day Against Drug Abused and Illicit Trafficking, Mega Pollution Awareness Pakhwada, Awareness programme on "Fundamental Duties in Indian Constitution", a programme with the theme 'Cleaning, Beautifying and Plantation', Covid-19 Mass Awareness Campaign (Vaccination Mahotsav), One Day Visit from Forest Department with the theme 'Clean Campus, Green Campus', a blood donation camp etc.

The NCC of the institution was awarded appreciation certificate for assisting the Churachandpur Traffic Police, Government of Manipur personnel in order to maintain free flow of traffic within the town in the peak hours of Christmas festival season from 16th-18th December, 2019. District Administration appreciates the contributions made by NCC Cadets of Rayburn College under the supervision of Lt. Liankhansuan Hauzel for 12th Manipur Legislative Assembly Election. District Administration appreciates the contributions made by NCC Cadets of the institution for their service rendered to District Administration, Churachandpur during Covid-19 pandemic. The institution has been awarded for participating in the "MANAV Scientific Reading and Comprehension Self-Assessment Module (for students)". Division Forest Officer (DFO), Churachandpur, Government of Manipur awarded Certificate of appreciation to Rayburn College, Churachandpur for maintaining "Clean and Green Campus" and for their incessant contributions towards a cleaner



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environment. The IQAC, the institution has been given

certificate of appreciation by Manipur University in recognition to the valuable contributions made by framing the syllabus of Psychology for undergraduate courses.

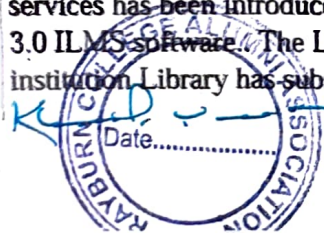
Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) In Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<b>Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The institution has the latest infrastructure and facilities for the academic growth of students and faculty. The institution has approximately 5.5 acres of land with best infrastructures in Churachandpur District. The Administrative Block, Office/Clubs/Cells, School of Commerce, school of social sciences, School of Life sciences and School of Physical Sciences are in the West Wing of the college building. The College Library (KARUNAKARAN LIBRARY), Information Technology (IT) Block, and all Laboratories are in the East Wing of the college building. The College is located 3 kms away from Lamka town of Churachandpur district and away from NH 102B. The institution has 32 spacious classrooms. All Classrooms are correctly ventilated with natural sunlight. LCD projectors and smar TV are installed in some class rooms. All class rooms are Wi-Fi enabled. Science departments are well-equipped laboratory with relevant infrastructure. ICT facilities are present for teaching and learning process. There is an IT block in which 60 computer sets have been installed for short term training courses for students and faculty. The audio Visual room, Conference Hall, Dance Room and Recreation Centre are utilized for cultural activities. Students' orientation and graduation days are also organized every year. A indoor gymnasium with 20-30 users is also open for both students and faculty. Indoor games are played in multipurpose hall. The college has a signed 9 MoU with J.P. Leisure Turf for football and other outdoor items. Other facilities like, IQAC, NSS, NCC, Faculty Rest Room, Girls Common Room, MI Room, KOTE, separate parking set for students and staff, separate toilet for boys and girls, the college Canteen, Stationery, etc. are also presented.

The institution has a library with books in different subject areas. The library ensures an easy access of its resources and services to all patrons, providing latest services and efficient maintenance using automation process. The library has resources as such books, Journals, magazines, yearbooks, e-journals, Encyclopaedia, Newspapers etc. the Library has been function with a semi-automated process. Automation has been operated using Integrated Library Management Software (ILMS) SOUL 2.0 (Full edition) since 2019 and recently upgraded with **SOUL 3.0 in the year 2021 (Full edition)** designed and developed by the INFLIBNET (an autonomous Inter-University Centre of the University Grants Commission (UGC) of India. WEBOPAC services has been introduced since 2020 using college intranet facilities based on database supported by SOUL 3.0 ILMS software. The Library provides internet facilities through Wi-Fi and LAN connection. The institution Library has subscribed N-LIST consortium for accessing online e-resources. More than 150



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members access to library on regular basis. The Library also provides services for persons with special ability, study cabin/ seats are reserved for such special members. The Library staffs assist them depending on the needs they have in accessing resource of the library.

The institution has set up an Information Technology (IT) center. The half of the top floor East Block is dedicated as IT block in which 60 computer sets have been installed. All 60 computers in the newly set up IT block are connected through LAN with an internet speed of 300 mbps through Airtel Xtreme Fiber. The computers available in the administrative block are connected through Wi-Fi with 2 Wi-Fi access points. The library is equipped with 8 desktops and a private Jio-Router and LAN connection; all members can access electronic resources through Wi-Fi and LAN network. One EPSON M2170 printer and Book scanner (CZUR EP-16 Model) are also available for both students and faculty use. Web OPAC catalogue services accessible through Wi-Fi and intranet facilities are also provided by the library. The institution also has four (4) Multimedia Projectors. The entire campus is Wi-Fi enabled and has one server with 128GB RAM, Hard Disk 1TB+256 SSD and processor Intel Xenon 2.40Ghz system model precision

workstation T7500. All desktop in the IT block, administrative block, IQAC office and Library are run by Microsoft windows. Twelve smart TV are utilized by both students and teachers for ICT class power point presentation, seminar and other important purposes. The college Website is also maintained by an IT expert

**Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

**Qualitative analysis of Criterion 5**

The institution has created an Alumni Association (RBCAA) consist of former students which was formed in the year 2019. Admission to the Association is made annually with a sum of Rs 100/- only as an annual membership fee to any ex-students of the institution. The Association presently is managed by an executive body of 9 (nine) members with the Principal as the Adviser. Aims and objectives of the alumni association have been framed. The office Bearers of RBCAA have been involved in various activities of the institution. The Association holds routine executive meetings to discuss and deliberate on multiple activities and events that need to be organised.

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 Principal

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

**Qualitative analysis of Criterion 6**

The institution is named after Dr. Robert G. Rayburn who inspired the founders of this institution towards the need for high-quality Christ-Centered and Community- Centered education in our country. The vision, mission and the core values of the institution is to create socially responsible and academically competent professionals through innovative, quality, and holistic learning experiences. The administrative body consists of the Principal (As the Chairman), Vice-Principal, Deans, Coordinators, and Heads of Departments, Teaching and Non-Teaching staff. Perspective plans are framed by the institution for fulfilling its vision and missions. The institution has various clubs/committees/cells to improve and promote various developmental activities. Besides NCC & NSS unit are present to engage in institutional governance & leadership within and outside the college campus.

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff?**

The institution governing Body and the powers of the Principal is vested by the statutes and ordinances of the Manipur University. The Internal Quality Assurance Cell (IQAC) collaborates with the principal in ensuring a quality teaching and learning environment within the institution. The Governing Body under the leadership of the Secretary (Principal) gives direction to the administration, finances and regulation, purchases and



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development, and ensures quality assurance of the college. The Governing Body also appoints the Vice Principal and the Accountant in its capacity upon recommendation by the principal. The College Development Committee (CDC) administers decisions related to academics, workload, time table, purchases and maintenance, admissions, discipline and codes of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and the Manipur University. The Teachers-in-charge of the various Committee work in collaboration with the principal. The Library is headed by a Librarian who advice & supervises the library assistants and maintains attendants of the Teaching, Students and Visitors of the College Library. The Administrative Staff of the college is characterised by a distinct organisational structure. The Administrative decisions are implemented through the assents of the principal who is assisted by a coordinated team from the administration.

The institution executes quite a few policies that support the welfare of the teaching and non- teaching staff. The institution has MI (Minor Investigation Room) with a full-time staff nurse and two Doctors on call. Besides, the institution has signed a MoUs with People Health Foundation Centre which is adjacent to the College campus and caters to the medical needs of the college teaching, students and non-teaching staff. Salaries of Teaching and Non-Teaching staff are pay out in a timely manner. The institution provides financial assistance to the staff and the employees for their contingency needs. The institution provided General Provident Fund Accounts for all the staff. A healthy and clean working environment is made available. Leave facilities are provided to the staff. Facilities like kitchenette, reading room equipped with Wi-Fi

enabled computers are available. The "**Rayburn College Staff Welfare**" (RCSW) is constituted in order to uplift the morale and to provide financial support to Rayburn College staff and non-teaching staff during marriage, or unfortunate victims due to unforeseen accidents, or serious illness. The institution also provides an advance salary on the occasion of Christmas/puja, ningol chakkouba to both teaching and non-teaching staff.

The institution maintains its financial transactions throughout the year by regularly updating its accounts through its accounting personnel. The accounts offices are coordinating with the office of the principal. After preparing all the financial statements for a financial year, an internal audit was done by an auditor appointed by the principal. The Governing Body of the College appointed an External financial auditor.

The IQAC of the institution has executed two practices namely 'Documentation of Files' and 'Service rules for teaching and non-teaching staff'. The Internal Quality Assurance Cell (IQAC), of the institution periodically reviews the teaching-learning process, structures and methodologies of operations, and learning outcomes. Maintenance of file management has been strictly enforced. The maintenance of college files initiated by IQAC falls under two categories viz. (a) IQAC file documentation and (b) Departmental file documentation. The IQAC frame service rules for teaching and non-teaching staff of the college. A committee consisting of two faculties are entrusted to do the task. Service rules were framed and presented to the Governing Body for its approval. After all recommendations were taken, the rules were presented again to the governing body for its final approval. These service rules were then introduced in 2022.. These service rules would also ensure that an environment of equal treatment will be meted outto each employee based on the requirements of the service rules, rather than on any form of favouritism.



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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years</b>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

In order to handle the issues related to gender equity and sensitization, the institution constituted committees and initiatives have been formed to ensure that learning takes place in a safe and secure environment. The institution organizes various programs, seminar, and activities to sensitize the students and staff in matters pertaining to gender-based challenges or concerns. The Institution shows gender sensitivity by setting up various mandated bodies such as the Women Development Cell (WDC) and Internal Complaints Committee (ICC). Security services are appointed and allotted at the main gate of the campus. The institution shows gender sensitivity by providing separate common rooms and washrooms for female staff and students. The Institution celebrates significant national and international commemorative days and events.

The Institution gives importance to the social and educational activities based on culture, harmony, community development and integrity and patriotism. The institution ensures to provide admission to students from diverse backgrounds. A number of Clubs like the Versatile Club, Botanic Club, Red Ribbon Club, Chemistry Club, Photography Club, Fitness Club, Women Development Cell, Skills Development and Placement Cell, NCC, NSS are constituted. A student centric club called the Versatile Club is present to promote activities that help to encourage interaction between diverse cultural, regional, linguistic, communal, socio-economic and other groups. Regional and religious festivals are celebrated. The institution offers a large number of courses that attend to issues of diversity, tolerance and Harmony through Major Indian Languages (MIL) such as Paite, Mizo, Hmar & Thadou-Kuki. The students of the institution come from diverse socio-economic backgrounds are supported through numerous scholarships.

Two best practices are implemented by the Institution as per NAAC format provided in the Manual. The first Best Practice is presented as **"Philanthropical based Education"**. Objectives are framed as to provide higher education and employment opportunities to all sections of the society with the goal of developing the economic status of the tribal areas and to increase the number of student enrolment to higher education in the tribal areas. The institution has coordinated a provision of freeships/scholarships for economically weaker students which includes the exemption of 50% of the annual fees to students who are children of Church Ministers/Priest/Pastors and providing free admission to students who fall under the marginalized list. This provision is highlighted in the College handbook, circulated at the time of admission, to encourage students in their educational pursuits. Students who wish to avail these freeships/scholarships are required to produce



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documents that reflect their family economic background at the time of admission. The selected students are provided admission with the understanding that they are to successfully complete the course of their study programme. In some exceptional cases, students who cannot pay their annual fees on time are given the provision to pay their dues after the completion of their graduation or on their employment. The details of the number of students enrolled through the freeships/scholarship schemes for five years are provided. A total of 276 economically weak students have enrolled for higher education in the institution in the last five years. The second best practice implemented is given as **"Counselling Centre" with objectives frames as to provide counselling services, spiritual guidance, psychological and emotional support to the employees and students of the institution, further extending the service towards the community.** The counselling centre was established in the year 2009 to cater to the spiritual and psychosocial needs of the students and faculty. It provides separate male and female counsellors programmes, community prayer meetings, mental health awareness programmes, interpersonal skill trainings, etc. with the intention of positively affecting their academic and career development.

The distinctive feature of the institution is to fulfil its vision of creating '*socially responsible and academically competent professionals through innovative, quality and, holistic learning experiences*'. The institution provides an optimal learning space that allows the students to receive the resources and skills requisite for personal development, academic excellence, and employment opportunities. Various Committees and Clubs such as Disciplinary Committee, SC/ST Committee, the National Service Scheme (NSS), National Cadet Corps (NCC), Evangelical Union, Counselling Centre, Skill Development and Placement Cell, Rayburn College Alumni Association, Women Development Cell, Red Ribbon Club, Botanic Club, The Versatile Club etc have been set up to encourage and strengthen student participation in programmes and activities organised within and outside the institution. The two units of the NSS cell have three adopted villages.

**Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)**

**Overall Analysis**

**Strength:**

- Co-educational institute offering UG and Pg programs to tribal community
- A campus with adequate space, buildings, infrastructure and green cover
- Class rooms and laboratories are clean and well maintained
- Gender discrimination is absent
- Students and employees are sensitized to their institution and constitutional obligation

**Weaknesses:**

- Placement of students and industry linkage was minimal
- Participative alumni association is weak
- Reserach progress and innovation is absent
- No outdoor Sports and hostel facility
- Students progression to higher studies is low

**Opportunities:**

- Transforming locally available talents in Sports and Cultural activities to national and state level
- Creating awarness on education among tribal community



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